

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 12. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	77.1	86.6	91.8	82.0	85.7	86.7
• Passed 2 subtests	17.0	8.0	5.0	11.5	8.8	7.9
• Passed 1 subtest	5.4	3.9	1.6	4.6	3.8	3.5
• Passed no subtests	0.5	1.6	1.6	1.9	1.7	1.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	39.0%	44.0%
% of seniors who met the SAT requirement	40.1%	47.0%
% of seniors who met the grade point average	68.0%	63.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	97.0%	39.0%	N/A until 2003
Students with disabilities other than speech	93.9%	0.0%	
Students without disabilities	97.3%	40.8%	
Gender			
Male	98.4%	38.0%	
Female	95.7%	39.8%	
Ethnic Group			
African American	94.7%	20.3%	
Hispanic	100.0%	50.0%	
White	97.4%	43.0%	
Other	100.0%	50.0%	
Lunch Status			
Free/reduced-price lunch	85.0%	0.0%	
Pay for lunch	98.3%	42.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	80.5%
Completers placed	100.0%
Eligible students enrolled	64.7%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,857	N/A	\$4,974	\$5,668
• Prime instructional time	91.0%	Down from 92.8%	91.8%	90.1%
• Student-teacher ratio	23.7 to 1	N/A	26.1 to 1	25.1 to 1
STUDENTS (n=1,787)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	82.3%	N/A	75.2%	40.0%
• Attendance rate	97.9%	Up from 97.6%	96.5%	95.3%
• Retention rate	5.1%	Up from 2.1%	5.1%	10.0%
TEACHERS (n=119)				
• Professional Development days per teacher	8.2 Days	Up from 6.8	7.9 Days	7.5 Days
• Attendance rate	94.0%	Down from 96.1%	96.3%	95.7%
• Teachers with advanced degrees	66.4%	Down from 66.7%	65.0%	49.4%
• Continuing contract teachers	91.6%	Up from 90.6%	86.1%	81.0%
• Teachers with out-of-field permits	1.7%	Up from 0.0%	0.9%	3.0%
• Teachers returning from the previous school year	87.2%	No change	86.7%	85.2%
• Average teacher salary	\$40,015	Up 6.3%	\$40,117	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.9%	Up from 1.8%	1.5%	2.9%
• Percentage of expenditures spent on teacher salaries	57.3%	N/A	56.7%	56.4%
• Principal's years at the school	3.0	N/A	6.0	3.0
• Percent of parents attending conferences	81.8%	N/A	53.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	3.5%	Up from 2.8%	3.5%	10.1%
• Suspended or expelled	59	N/A	37	29
• Gifted and talented	12.3%	Down from 20.6%	14.8%	7.4%
• With disabilities other than speech	7.5%	Down from 7.8%	6.8%	10.7%
• Career/technology students in co-curricular organizations	9.6%	N/A	0.2%	4.5%
• Enrollment in career and technology center courses	1156	N/A	466	350
• Career students participating in work-based experiences	15.6%	N/A	30.5%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year is best remembered as a year of self-evaluation and growth, for this year Dutch Fork High School was involved in the SACS Peer Review process. This was a process that began in the spring of 2000 and continued throughout the 2000-01 school year. The process ended on a positive note with a successful visit by the Peer Review Team and an action plan for future renewal. The year also continued the trend of improved academic success, as increases in test scores were significant.

*The success rating for the Exit Exam increased in both math and reading to school record highs of 95.2 percent in math and 96.6 percent in reading.

*The average SAT score rose for the third consecutive year to the highest SAT average in school history - 1056. The average for the class of 2001 is expected to exceed this score.

*Junior Kathleen Lu received the first 1600 on the SAT in the school's history.

*525 AP tests were administered with a 73 percent success rate.

*Over \$6.6 million in scholarships were offered to this year's senior class.

*18 seniors received the Palmetto Fellows Scholarship.

*The Science Team won a state championship.

*The Cheerleaders won their second consecutive state championship.

The Dutch Fork High School "Family" continues to be innovative and approaches the new millennium with energy and enthusiasm. Four major issues drew a great deal of attention this year and each represents the synergy present through a family approach. Efforts to establish a program to address ninth grade failures led to the creation of the Freshman Academy for the 2001-2002 school year. An innovative drug-testing program was implemented in the spring on a voluntary basis for all athletes. Also, the approval of a new football stadium on campus comes just in time to celebrate our tenth anniversary with a true homecoming. Lastly, arrangements have been made to initiate a child care program on campus for the children of employees. As our tenth anniversary year approaches we will strive to sustain the tradition of excellence.

Dr. Ron Cowden

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.7	77.9	(Avail. 2002)
Satisfied with social and physical environment	97.5	82.3	
Satisfied with home-school relations	92.4	82.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205051

Dutch Fork High
1400 Old Tamah Road
Irmo, SC 29063

Grades 9-12 High School

Enrollment: 1,787 Students

Principal

Dr. Ron Cowden 803-732-8050

Superintendent

Dr. Dennis O. McMahon 803-732-8012

Board Chair

Mrs. Paula Hite 803-749-1387



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com